

Precision Feedback

MPOG Retreat
October 18, 2024

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Acknowledgements

- *Project team members:* Nirav Shah, Allison Janda, Allen Flynn, Anjana Deep Renji, Yidan (Eden) Cao, Hana Chung, Patrick Galante, Peter Boisvert, Mark Dehring, Kate Buehler, Gan Shi, Andrew Krumm, Kelley Kidwell
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 - 1K01LM012528 (PI: Landis-Lewis)
 - 1R01LM013894 (PI: Landis-Lewis)

My perspective: Health informatics

- *Developing infrastructure for health care improvement*
- *Evaluation of information tools to understand impact*
- *Individual-level, cognitive, clinician-focused interventions*
- *Information and knowledge-centric lens*

We need better tools for practice-based learning

- Healthcare professionals must learn continually in many ways
- We have a wealth of clinical practice data to support learning
- However, tools that provide feedback about clinical practice are not good at keeping up



Audit and feedback (A&F)

- Defined as the delivery of a performance summary to healthcare professionals or teams
- An implementation strategy that is commonly used and studied
- 2012 systematic review showed **wide variation in effectiveness**
 - 140 randomized controlled trials
 - 4.3% median absolute increase in desired practice
 - Interquartile range: 0.5% to 16%

Audit and feedback (A&F), continued

- Growing recognition that evidence has not changed for decades
- Dramatic increase in trials of A&F
 - 25% (75/293) of all A&F trials (since the 1970s) were published between 2016-20
- 15 best practices established (Brehaut 2016)
- Formation of the A&F Metalab to build a cumulative science

Brehaut JC, Colquhoun HL, Eva KW, Carroll K, Sales A, Michie S, Ivers N, Grimshaw JM. Practice Feedback Interventions: 15 Suggestions for Optimizing Effectiveness. *Ann Intern Med.* 2016 Mar 15;164(6):435-41. doi: 10.7326/M15-2248. Epub 2016 Feb 23. PMID: 26903136.

Grimshaw JM, Ivers N, Linklater S, Foy R, Francis JJ, Gude WT, Hysong SJ. Reinvigorating stagnant science: implementation laboratories and a meta-laboratory to efficiently advance the science of audit and feedback. *BMJ quality & safety.* 2019 May 1;28(5):416-23.

Ivers N. Updating the Cochrane Audit & Feedback Review - Completing a decade long odyssey [Internet]. International Audit & Feedback Summit 2022; 2022 Oct 26 [cited 2024 Sep 3]; Virtual Conference. Available from: <https://vimeo.com/765774137>

A&F research challenges

- Quality dashboards are everywhere, but infrequently used
- Growing interest in studying *how and when* different kinds of feedback are effective
- Growing interest in understanding engagement and tailoring of feedback

Keeping complexity in focus

People are different

Context matters

Things change

Precision Feedback

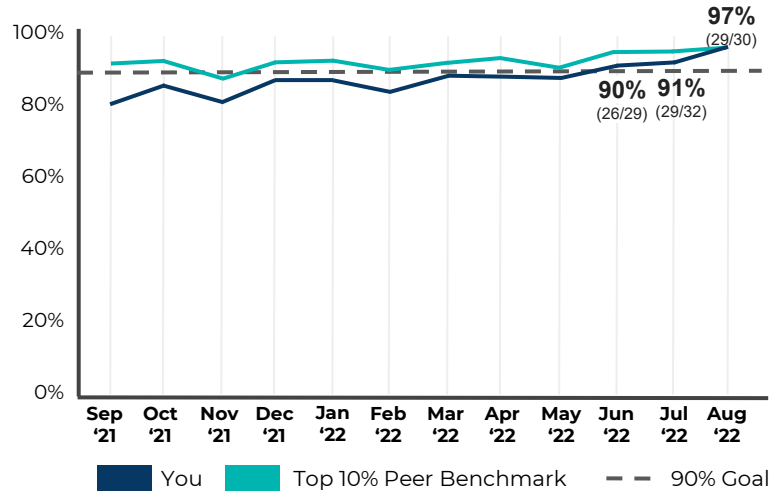
- Prioritizes **coaching** and **appreciation** messages
- Uses estimates of the **motivational potential** of feedback messages
- Supports performance **improvement** and **sustainment**

Precision feedback: Example 1

Dear Dr. Jane,

You reached the top 10% peer benchmark for the measure

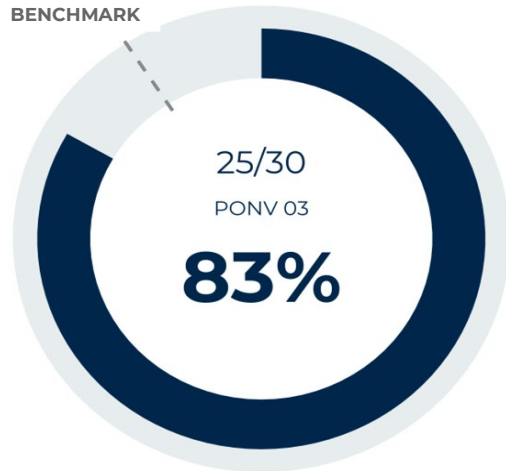
[PUL-01: Protective Tidal volume, 10mL/Kg PBW.](#)



Precision feedback: Example 2

Hello Dr. Jane,

You are not a top performer for avoiding postoperative nausea and vomiting (PONV-03):

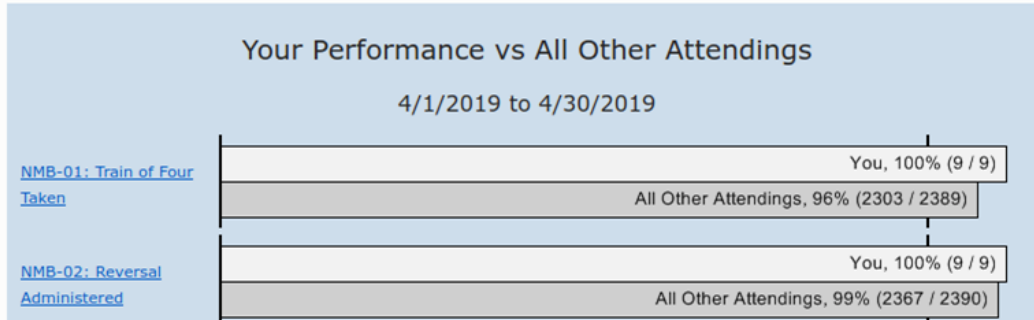


Precision feedback: Example 3

Hello Dr. Jane,

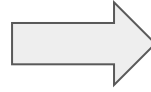
Congratulations on your high quality of care for the measure [PUL-01: Protective Tidal volume, 10mL/Kg PBW](#). Your performance was 97% (29/30), in the top 10% of your peers.

Below is your MPOG quality performance report. For a case-by-case breakdown of any measures' result, click on the link at left to visit your quality dashboard.



Precision
feedback
system

Precision
feedback
system



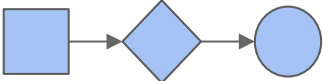
Feedback with high
motivational potential



Precision
feedback
system



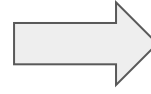
Feedback with high
motivational potential



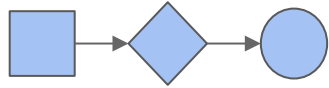
How and when does
feedback work?



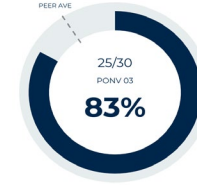
Precision feedback system



Feedback with high *motivational potential*



How and when does feedback work?



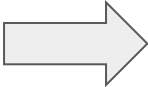
Hi,
Below is your new HPOG Quality performance report. For a case-by-case breakdown of each measure's result, click on the graph's label and you will be taken to our reporting website (login required).
If you have any questions, please read our FAQ or send them to help@hpoq.com. Thank you for your participation in HPOG Quality.
Sincerely,
The HPOG team

Your Performance vs All Other Attendings
4/1/2019 to 4/30/2019

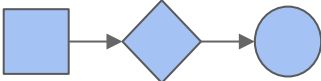
| id | measure | ascribee | performance_level | time_interval |
|----|----------------|-----------------|-------------------|----------------|
| 1 | avoid_overdose | benchmark | 88% | November 2019 |
| 2 | avoid_overdose | goal | 90% | November 2019 |
| 3 | avoid_overdose | Jane Anesthetic | 91% | September 2019 |
| 4 | avoid_overdose | Jane Anesthetic | 84% | October 2019 |
| 5 | avoid_overdose | Jane Anesthetic | 79% | November 2019 |

What data and messages are available?

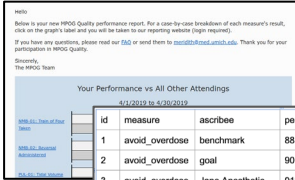
Precision
feedback
system



Feedback with high
motivational potential



How and when does
feedback work?



| Your Performance vs All Other Attendings | | | | | |
|--|----|----------------|-----------------|-------------------|----------------|
| 4/1/2019 to 4/30/2019 | | | | | |
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What data and
messages are available?

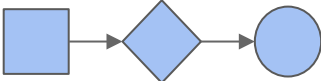


What does the feedback
recipient prefer?

Precision
feedback
system



Feedback with high
motivational potential



How and when does
feedback work?

Hi,

Below is your new HPOQ Quality performance report. For a case-by-case breakdown of each measure's result, click on the graph's tabs and you will be taken to our reporting website (page required).

If you have any questions, please email me (EJ) or send them to ej@hpoq.com. Thank you for your participation in HPOQ Quality.

Sincerely,
The HPOQ team

Your Performance vs All Other Attendings
4/1/2019 to 4/30/2019

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What data and
messages are available?



What does the feedback
recipient prefer?



What is optimal in the
recipient's context?

Evaluation feedback

- “Standard” audit and feedback
- Show current standing / performance level
- Compare performance
- Show change in performance

Evaluation feedback

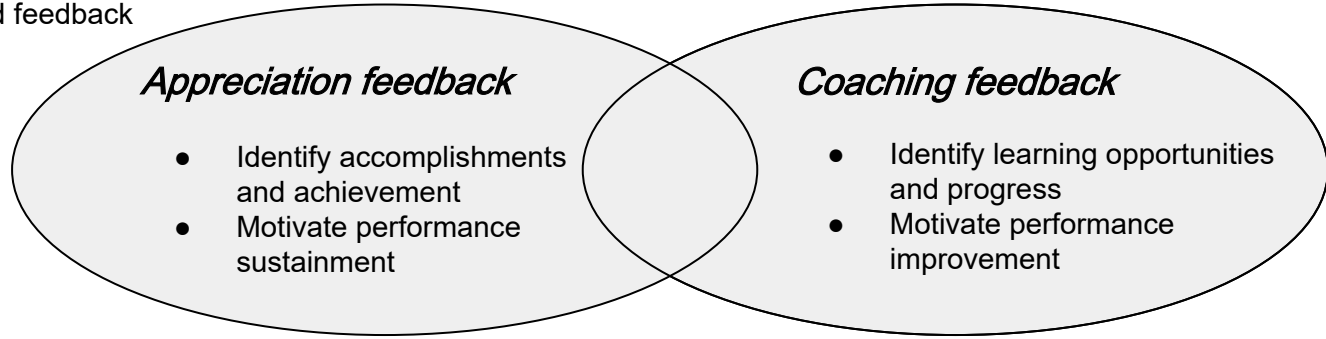
- “Standard” audit and feedback
- Show current standing / performance level
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- Show change in performance

Coaching feedback

- Identify learning opportunities and progress
- Motivate performance improvement

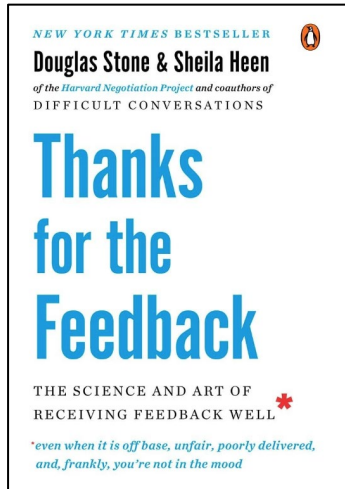
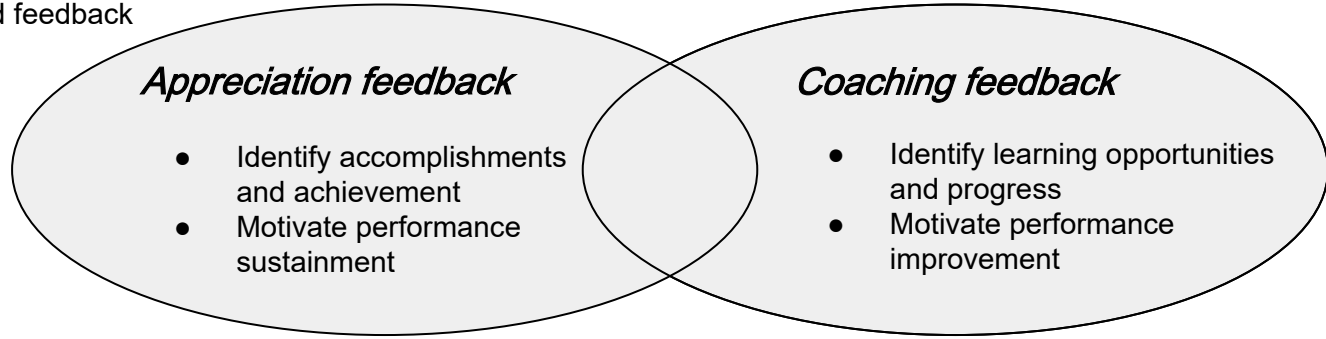
Evaluation feedback

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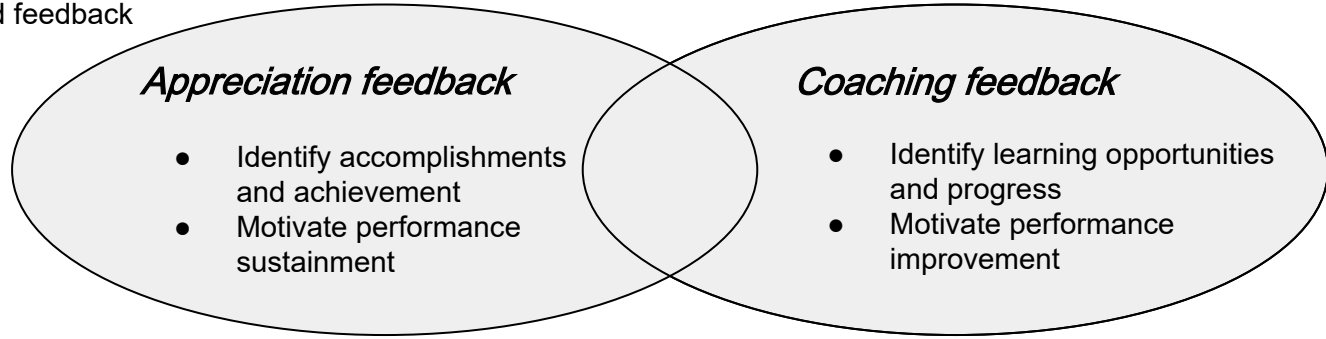
Evaluation feedback

- “Standard” audit and feedback
- Show current standing / performance level
- Compare performance
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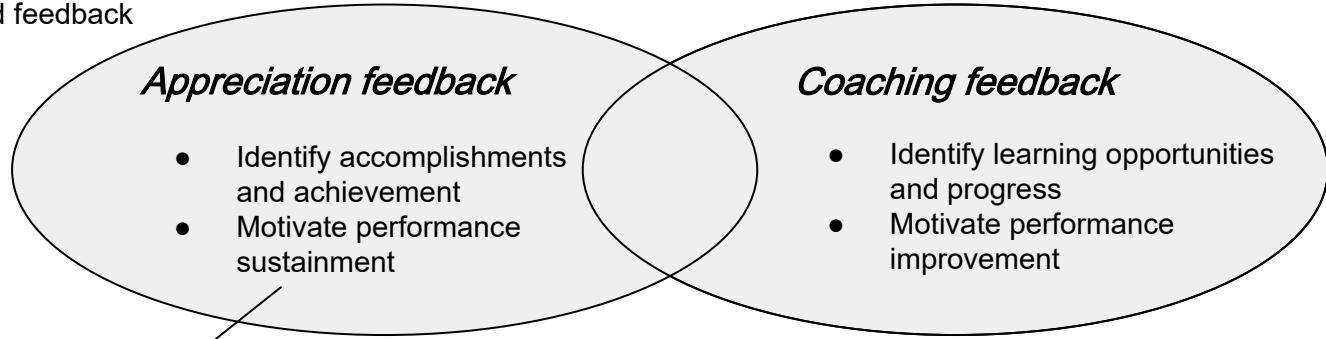
Evaluation feedback

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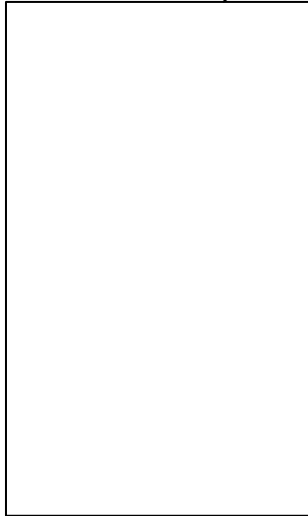


Evaluation feedback

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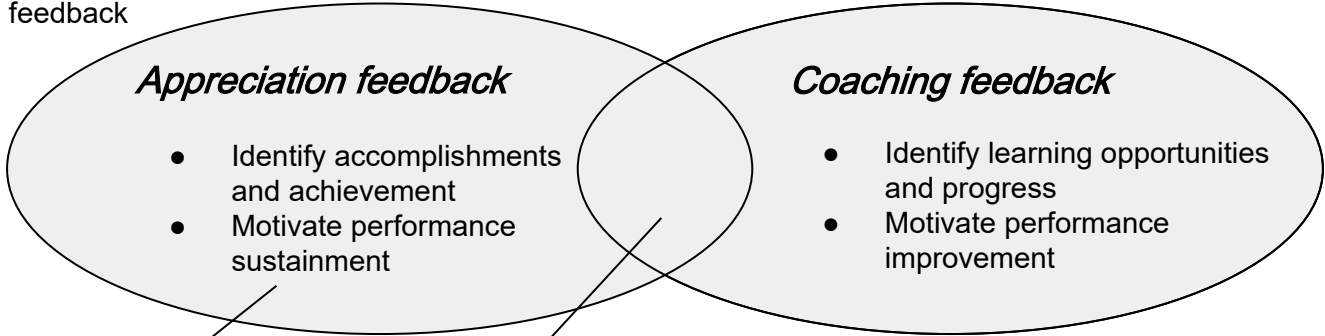


High performance



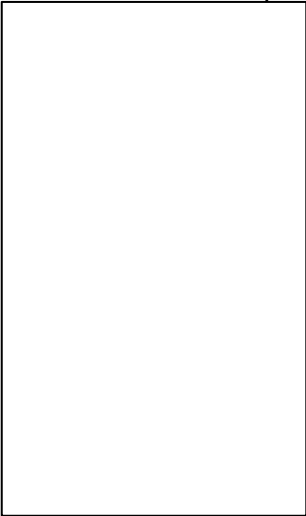
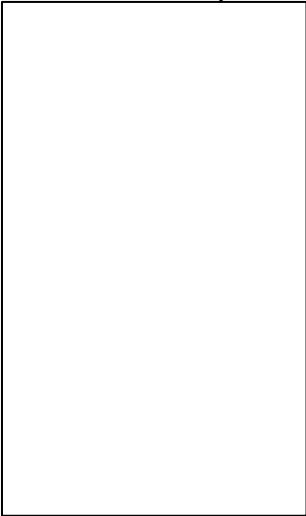
Evaluation feedback

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- Show change in performance



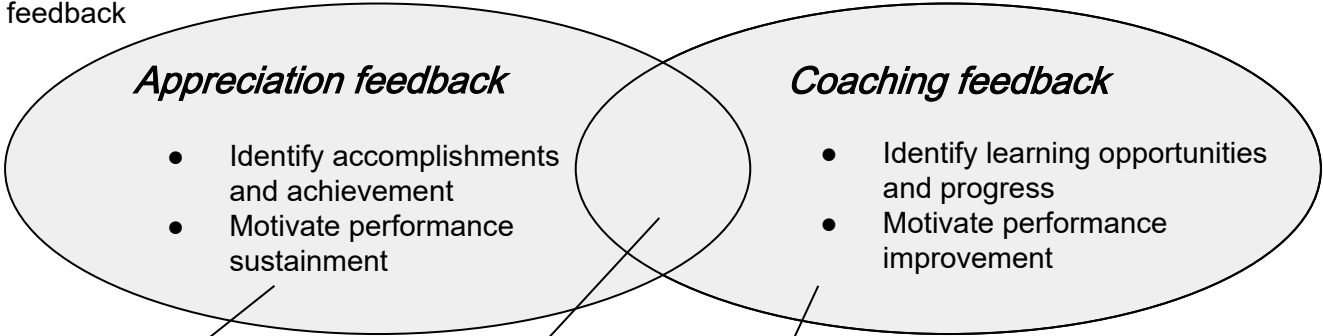
High performance

High performance and achievement



Evaluation feedback

- “Standard” audit and feedback
- Show current standing / performance level
- Compare performance
- Show change in performance



High performance

High performance and achievement

Low performance

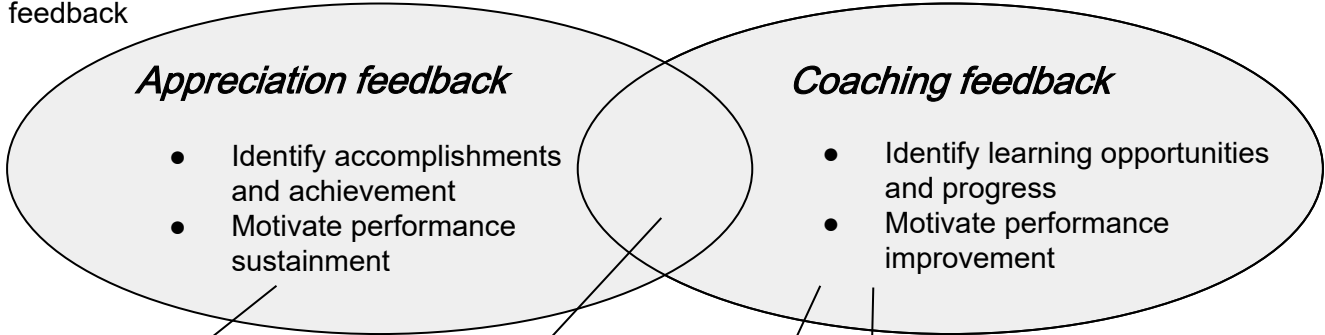
Empty rectangular box for 'High performance'.

Empty rectangular box for 'High performance and achievement'.

Empty rectangular box for 'Low performance'.

Evaluation feedback

- “Standard” audit and feedback
- Show current standing / performance level
- Compare performance
- Show change in performance



High performance

High performance and achievement

Low performance

Low performance and improvement

Empty rectangular box for 'High performance'.

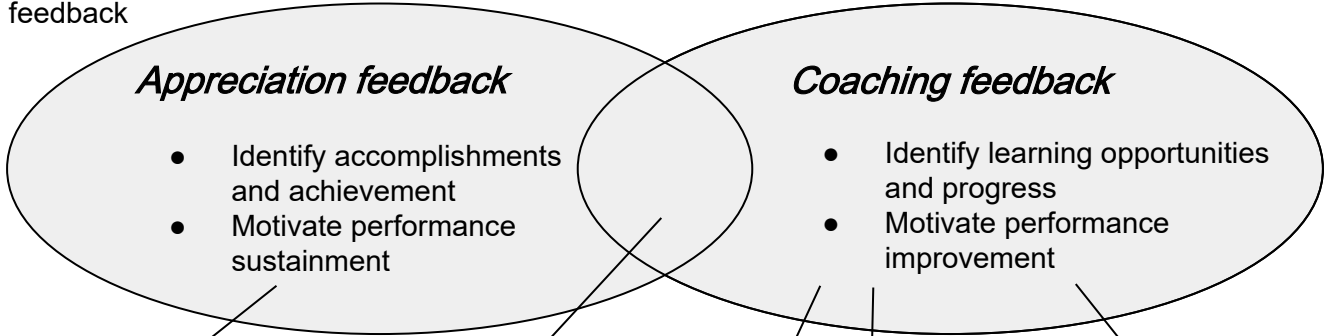
Empty rectangular box for 'High performance and achievement'.

Empty rectangular box for 'Low performance'.

Empty rectangular box for 'Low performance and improvement'.

Evaluation feedback

- “Standard” audit and feedback
- Show current standing / performance level
- Compare performance
- Show change in performance



High performance

High performance and achievement

Low performance

Low performance and improvement

Low performance and loss

Empty rectangular box for notes corresponding to 'High performance'.

Empty rectangular box for notes corresponding to 'High performance and achievement'.

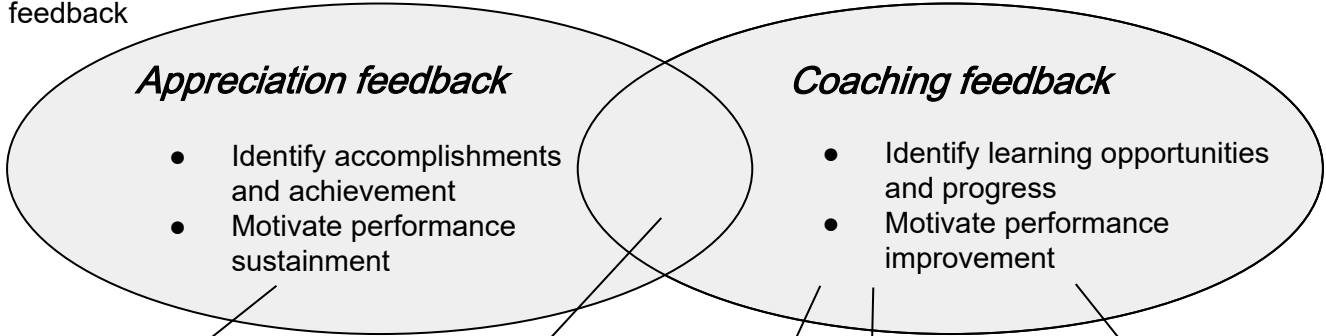
Empty rectangular box for notes corresponding to 'Low performance'.

Empty rectangular box for notes corresponding to 'Low performance and improvement'.

Empty rectangular box for notes corresponding to 'Low performance and loss'.

Evaluation feedback

- “Standard” audit and feedback
- Show current standing / performance level
- Compare performance
- Show change in performance



High performance

High performance and achievement

Low performance

Low performance and improvement

Low performance and loss

Comparisons to goals and standards

“Your performance is above the goal”

“You reached the goal”

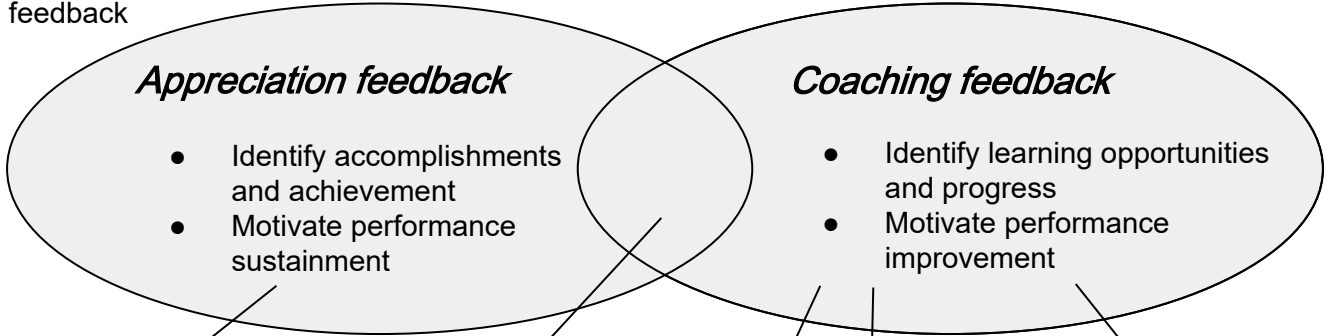
“Your performance is below the standard”

“Your performance is approaching the goal”

“Your performance dropped below the standard”

Evaluation feedback

- “Standard” audit and feedback
- Show current standing / performance level
- Compare performance
- Show change in performance



High performance

High performance and achievement

Low performance

Low performance and improvement

Low performance and loss

Comparisons to goals and standards

“Your performance is above the goal”

“You reached the goal”

“Your performance is below the standard”

“Your performance is approaching the goal”

“Your performance dropped below the standard”

Social comparison

“You are a top performer”

“You reached the top performer benchmark”

“You are not a top performer”

“Your performance is approaching the benchmark”

“Your performance dropped below average”

Evaluation feedback

- “Standard” audit and feedback
- Show current standing / performance level
- Compare performance
- Show change in performance

Appreciation feedback

- Identify accomplishments and achievement
- Motivate performance sustainment

Coaching feedback

- Identify learning opportunities and progress
- Motivate performance improvement

High performance

High performance and achievement

Low performance

Low performance and improvement

Low performance and loss

Comparisons to goals and standards

“Your performance is above the goal”

“You reached the goal”

“Your performance is below the standard”

“Your performance is approaching the goal”

“Your performance dropped below the standard”

Social comparison

“You are a top performer”

“You reached the top performer benchmark”

“You are not a top performer”

“Your performance is approaching the benchmark”

“Your performance dropped below average”

Comparator not specified

“Congratulations on your consistently high performance”

“You reached a new high performance level.”

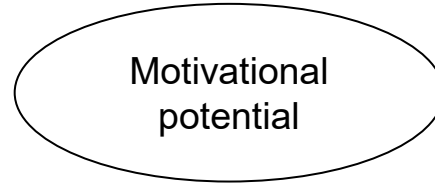
“You may have an opportunity to improve”

“Your performance is improving”

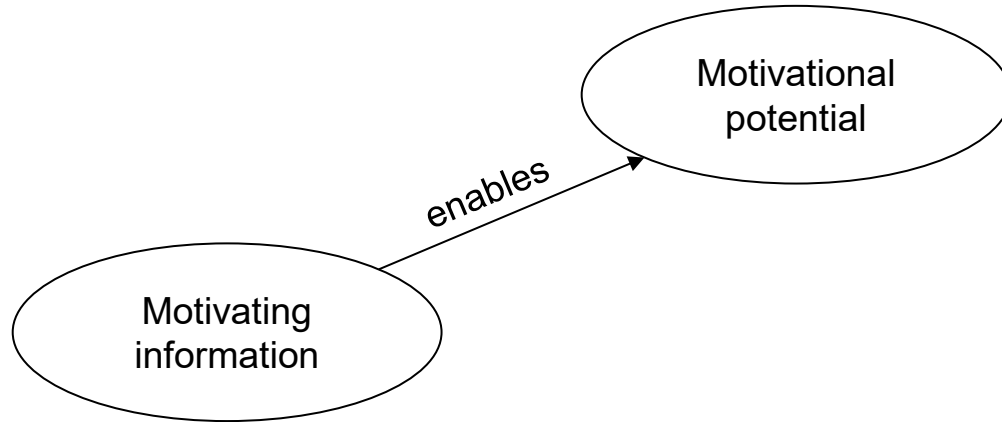
“Your performance has dropped”

Motivational potential of a feedback message

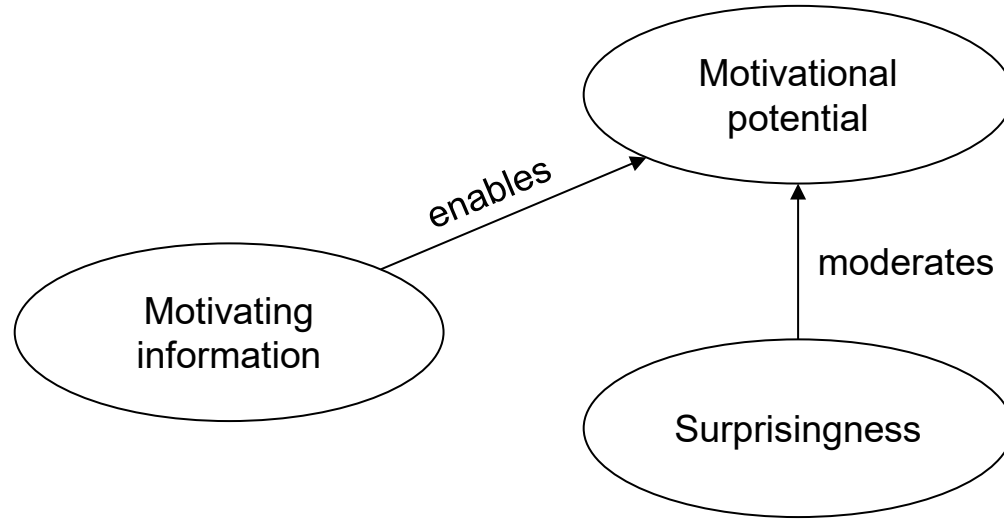
Motivational potential of a feedback message



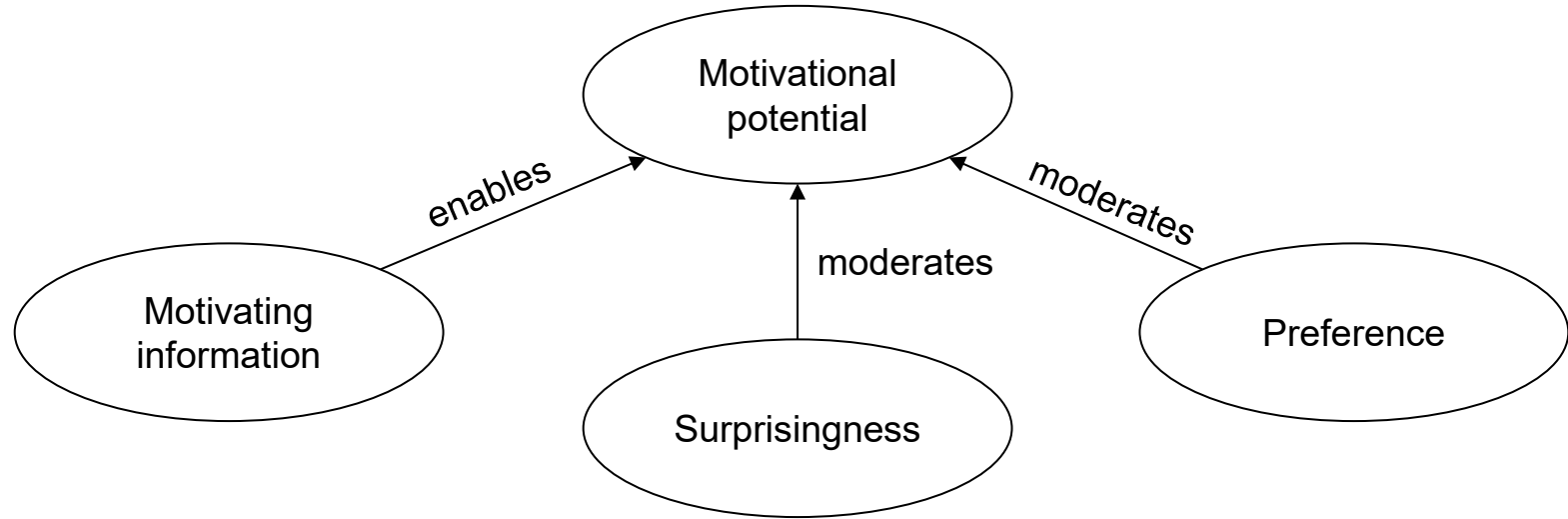
Motivational potential of a feedback message



Motivational potential of a feedback message



Motivational potential of a feedback message



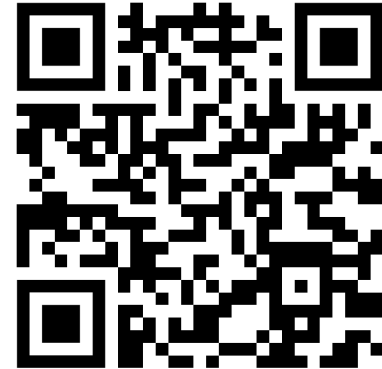
Precision feedback knowledge base

Causal pathways: 10

Message templates: 22

Personas: 8

Vignettes: 10



<https://github.com/Display-Lab/knowledge-base>

Cluster-randomized trial (May - Oct 2024)

- *Comparison:* Precision feedback-enhanced email vs standard feedback email
- *Primary outcome:* Measure success rate (M) for operative cases of anesthesia providers
- We calculate M as follows:

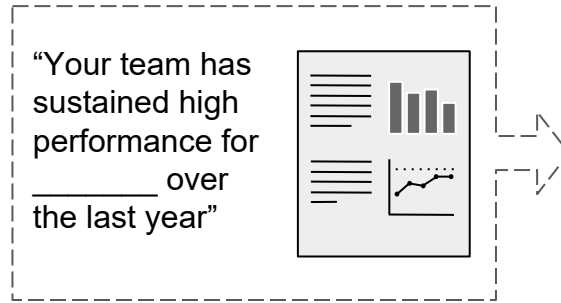
Numerator:
$$\frac{\text{Sum of all operative case measurement successes}}{\text{Denominator}}$$

Denominator:
$$\text{Number of all operative case measurements}$$

Cluster-randomized trial, continued

- *Hypothesis:* Providers receiving precision feedback will increase
 - a) measure success rate
 - b) email engagement (click-through and dashboard login rates)when compared with providers receiving standard A&F emails
- We will also assess unintended consequences in a mixed-methods process evaluation
- Opt-out recruitment goals met, currently enrolled ~11,440 providers
- Data collection ending in November 2024

Future work and research opportunities



Learning Network

- Analysis of clinical data to identify coaching and appreciation opportunities
- Precision feedback reporting for teams, supporting quality improvement
- Accommodating preferences of feedback recipients, sources, and messengers
- Appreciation feedback as a motivator for performance sustainment

Thank you!

Precision Feedback

MPOG Retreat
October 18, 2024

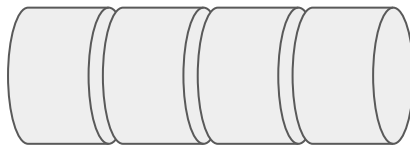
Zach Landis-Lewis, PhD,
MLIS
zachll@umich.edu



Performance data

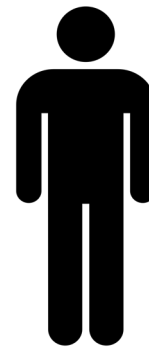


Precision Feedback Pipeline



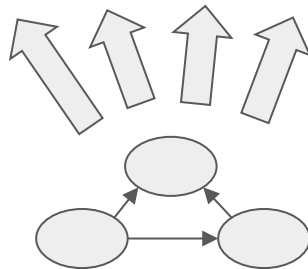
Feedback Recipient

“You are a top performer for _____”



Required inputs

- Recipient ID
- Performance metric ID
- Time intervals
- Performance levels
- Recipient



Knowledge base

- Individual
- Team
- Comparator
- Benchmarks
- Goals

Descriptive models:

- Performance metrics
- Feedback message templates

Causal pathway models

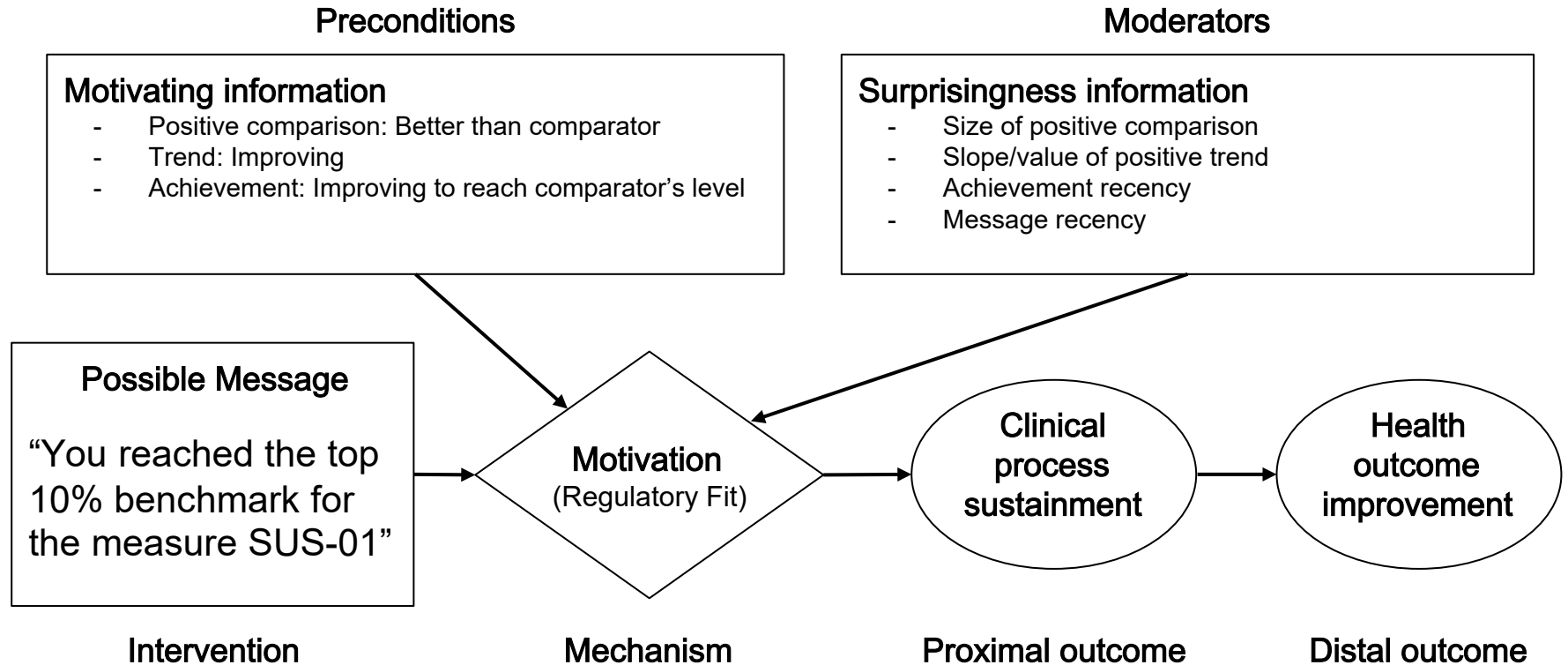
Algorithms:

- Signal detectors
- Prioritization algorithms

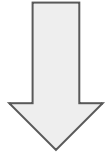
Optional inputs

- Recipient preferences

Causal pathway model: “Social gain”



Performance data



| id | measure id | time interval | provider performance | top 10% benchmark | Goal |
|----|------------|---------------|----------------------|-------------------|------|
| 1 | SUS-01 | 2023-08 | 88 | 94 | 90 |
| 2 | SUS-01 | 2023-09 | 89 | 96 | 90 |
| 3 | SUS-01 | 2023-10 | 88 | 95 | 90 |
| 4 | SUS-01 | 2023-11 | 92 | 94 | 90 |
| 5 | SUS-01 | 2023-12 | 96 | 95 | 90 |

Motivating performance information

Positive trend
(88, 92, 96)

Positive comparison
(96 - 95 = 1)

Negative comparison
(92 - 94 = -2)

Achievement = True

Possible message:

"You reached the Top 10% benchmark for the measure SUS-01"